YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   RAJA SHIVCHHATRAPATI ARTS & COMMERCE COLLEGE, MAHAGAON

- Name of the Head of the institution   DR. NIVAS B. JADHAV

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02327275124

- Mobile No: 9420007534

- Registered e-mail   principal.rsccollege@gmail.com

- Alternate e-mail   kan58.cl@unishivaji.ac.in

- Address   A/P- MAHAGAON, TAL- GADHINGLAJ, DIST- KOLHAPUR

- City/Town   MAHAGAON

- State/UT   MAHARASHTRA

- Pin Code   416503

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **SHIVAJI UNIVERSITY, KOLHAPUR**

- Name of the IQAC Coordinator **SHRI. DESHMUKH KESHAV PANDHARINATH**

- Phone No. **023727275124**

- Alternate phone No. **02327275324**

- Mobile **7588430634**

- IQAC e-mail address **iqacrscm@gmail.com**

- Alternate e-mail address **principal.rsccollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://rsccollegemahagaon.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rsccollegemahagaon.ac.in/naac_reports/ACADEMIC%20CALENDER%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.68	2021	03/11/2021	02/11/2026

6.Date of Establishment of IQAC **11/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Conducted 3 Days Faculty Development Programme on "Use of ICT" in Teaching Learning Process" Dated from 9th to 11th May 2022 • To organize National, International webinars and Lead College Workshops • To create the Telegram Channel for the College • Conducted the webinar on Intellectual Property Rights, collaborative with National IP Awareness Mission IP Office Mumbai. Dated 27 April 2022 • Conducted workshop on "New AQAR" Dated 11 December 2021**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of NAAC peer team visit.	The college successfully prepared and faced the NAAC peer Team during 26th & 27th October 2021.
Preparation and data collection of AQAR 2020-2021	The AQAR of 2020-2021 has submitted to NAAC dated on 31st March 2022.
To encourage teachers to participate in FDP, Refreshers courses.	College staff completed online Refresher and FDP peogrammes.
To arrange webinars/seminars and workshops	The college has organised two workshops and six National/International webinars in the academic year 2020-2021
To conduct the IPR webinar	The college has conducted the IPR webinar dated on 27th April 2022
To encourage teachers to participate in FDP, Refreshers courses.	College staff completed online Refresher and FDP peogrammes.
To increase number of reference books in the library	The college has increased number of reference books in the library.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE (CDC)	17/09/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the IQAC Coordinator	SHRI. DESHMUKH KESHAV

	PANDHARINATH
• Phone No.	**023727275124**
• Alternate phone No.	**02327275324**
• Mobile	**7588430634**
• IQAC e-mail address	**iqacrscm@gmail.com**
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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE (CDC)	17/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/02/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all-around capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short-term and vocational courses. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave the way towards self-employment. As the College is preparing itself to have more multi-disciplinary subjects it tries to identify the program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each program achieves its goal.

16.Academic bank of credits (ABC):

The Academic Bank of Credits scheme was implemented by Shivaji University, Kolhapur in the academic year 2022. In this regard, our institution has opened the Digi locker of B.A & B.com I Year admitted students. 80% of students have opened Digi locker. The institution has conducted the orientation of the students regarding NEP 2020 and ABC for the technical support of the students, our experts especially helped students in this respect. Summative and Formative assessments and assignments are used to evaluate the student's learning outcome.

17.Skill development:

The vision of the college is to promote Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programs like World Aids Day, and Environment Day, and observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them get the most out of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers degree courses in regional languages like Hindi and Marathi.

Preservation and promotion of languages like Modi, Kanadi, and Chandagadi is one of the targets of the college in the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that the pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the program outcomes for the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational courses through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration, and interaction, and assignment and revision, as well as the assessments, have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**657**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/	**605**

State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	**169**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**15**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	

4.2	**9.91321**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**10**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Enough care is taken for the systematic implementation of the prescribed syllabus. In the staff meeting at beginning of the term, the principal discusses the planning and implementation of the curriculum designed by the affiliated University.

College prepares the academic calendar which consists of curricular, co-curricular, and extracurricular activities for effective implementation of teaching and learning.

At beginning of each semester, the faculty prepares a teaching plan of the concerned syllabus. The college conducts unit tests, home assignments, quizzes, pre-semester exams,s, etc. The process is fruitful to improve the quality of teaching and learning.

Heads of departments finalize departmental timetables in consultation with colleagues. Regular Departmental meetings play an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives, and preparation of assessment methods. Students are periodically intimated regarding topics to be taught, syllabus completion, CIE, and tentative examination schedule through WhatsApp, etc. Student seminars, group discussions, and orals are conducted to develop the presentation skills of students.

Extra lectures are arranged for remedial coaching for slow learners. Teaching aids and ICT resources are used effectively during activities related to the syllabus. Guest lecturers of experts in various subjects are arranged. Teachers are encouraged to participate in workshops, seminars, conferences, orientation, refreshers, FDP, etc. The college has its own website on which the curriculum is displayed. The central library subscribes to books, journals, e-journals, magazines, and periodicals and maintains the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the guidelines, rules, and regulations formed by the University. It conducts internal examinations, and the marks of internal examinations are sent to the university. The institution adheres to the academic calendar for the conduct of (CIE)

The schedule of the internal examinations is displayed in advance at the beginning of a semester in the academic calendar as follows.

•As per the guideline of the University, the internal examination has been conducted. The marks of internal examinations are communicated to the students and University.

• The schedule of the internal examinations is declared in advance at the beginning of the semester.

• The whole examination was conducted and evaluated as per the university system. Internal examinations are conducted once in each semester through the examination committee.

• The University Examinations are held at the end of each Semester.

• An evaluation is made by taking Assignments, Seminars, and Projects in the classroom.

• Every teacher prepares results and makes self-analysis.

• The composite results are discussed in IQAC to prepare a plan of improvement in academic progression.

• All records of examination i.e. answer sheets; mark lists are maintained in the Examination Cell of the College.

•

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://rsccollegemahagaon.ac.in/naac_reports/ACADEMIC%20CALENDER%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the Shivaji University Kolhapur. We follow the curriculum prescribed by the university. The University integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics into the curriculum of the programmes.

Apart from this, the college has introduced some Short-term Certificate Courses to integrate these issues –

Communication Skills

Functional Hindi

Basics of Customer Services

Human Rights

The college has organized various activities and programmes on cross-cutting issues in addition to The University curriculum.

Gender Sensitivity: - The College has organized various gender sensitivity activities and programmes through Sexual Harassment and Prevention Cell such as-

Guest lectures,

Celebration of women's day

Mehandi Competition

Health Awareness

Environment and Sustainability:-

The college implemented various activities like tree plantation, rallies, village cleanliness, etc. to create awareness of the environment.

Human Values and Professional Ethics:-

The department of the college organizes various activities like Blood Donation Camp, women empowerment programs, legal and health awareness programmes. Codes of professional ethics built through the courses like communication skills, basic of computer etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rsccollegemahagaon.ac.in/naac_reports/Feedback2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

657

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Under the supervision of the examination section of Shivaji University, Kolhapur, our college administers semester exams for the B.A. and B. Com. programmes. The college administers a screening test once the new academic batch enrols to help identify sluggish and advanced learners. There are two internal tests administered each semester as part of the continual evaluation. The final evaluation for the First and Second Year programmes is conducted semester-by-semester through the administration of written exams worth 50 marks for each course, in accordance with university regulations. There is a written test for 40 points for the final year programme, and an internal examination is worth 10 points.

Objectives:

To improve basic knowledge

To bridge the gap between slow and advanced learners

To raise confidence levels regarding difficult issues

To improve performance in internal and University examinations

To reduce drop-out ratio

Activities are undertaken for slow learners:

Extra coaching and individual guidance

Solving question papers of previous University Examination

The performance of students is being communicated to parents.

Activities are undertaken for advanced learners:

Open access facility for advanced learners in the library.

More books are provided to them.

Reference books are issued to advanced learners.

Organization and motivation to participate in the quiz

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
657	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college organises a variety of student-centered activities in the teaching and learning process very practically. The institution has been attempting to adapt its use of new technology and teaching, learning, and governance techniques in line with these changes. Initiatives like group learning, tutorials, and educational tours of academic institutions and historical sites are implemented to make learning skills more student-centric. Participation in participatory learning activities, such as seminars, departmental wall magazines, project work, and other competitions, is also encouraged. In order to enhance students' learning through a two-way, student-centric teaching-learning process, the college has been implementing experimental, interactive, and problem-solving learning approaches.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college plays an essential role in the innovative and creative in the teaching-learning process by giving information and support to the faculty, staff and students. Subject-wise, Class-wise e-teaching-learning groups are created through social media (i.e. whatsup), subjective teachers are the admin along with the student representative curricular based concept are discussed, doubts are cleared & curricular based advanced research is posted. The college motivates the faculty to attend training programmes, workshops, seminars and conferences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

287

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Guidelines about the evaluation process given by the university are communicated to the students in the classrooms and a copy of the same is displayed on the notice board.

2. At the beginning of the semester, students are informed regarding the pattern of internal as well as semester-end examinations and the evaluation system as well they informed about the eligibility conditions required to appear for the final examination.

3. Internal examinations are conducted as per schedule. Immediately after the examination, answer sheets are evaluated. All the assessed answer books would be handed over to the concerned students in the classroom & suggested differently to weaker students & advanced students for improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has formed a Grievance Redressal Cell for examination and its related work. The committee work through proper channel. All rules and regulations are strictly followed by an internal examination.

The internal examination timetable is scheduled by the college's internal examination committee and it is communicated to the students in the advance. Any grievances of the students related to the internal examination are redressed by the examination committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. Our college has offered B.A. and B.Com. programmes from the last 30 years successfully. All the departments conducting regular programmes along with specific additional courses are asked by IQAC to define their programme outcomes programme specific outcomes and course outcomes. These outcomes are confirmed by the faculty of every department in their departmental meetings and then they are uploaded to the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rsccollegemahagaon.ac.in/page-details.php?token=19#page58
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of the program, and specific outcomes is key to assure the quality enhancement process of an institution. Attainment of the program is evaluated by internal evaluation and university results. Through several meetings in the IQAC it has been decided that there should be a proper mechanism for the evaluation of program outcomes. The college has the following mechanism to analyze program and course outcomes.

A) Subject-wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted.

B) After analysis and interpretation, counselling the students for improvement. This mechanism will help to make student-centric and learner-oriented education, for the weak learner's arrangement of extra classes and for advanced learners, curricular-based updated information is provided referring to current research work.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsccollegemahagaon.ac.in/page-details.php?token=19#page58

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1V0LysWWFQIX7O2t9GLtputaviQ4rp3s9/view?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rsccollegemahagaon.ac.in/naac_reports/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following events are planned in accordance with the goals and objectives of our college as part of efforts to develop the college as a centre for community development through outreach activities to fulfil social responsibility.

In addition to guaranteeing academic achievement, College's numerous extension activity is organised.

NSS Unit is now operating. Through N.S.S., Vivek Vahini, Women Development Cell, Sachetana Mandal, etc., the college organises all outreach programmes.

Students and the community benefit from these activities by being

more aware of national integrity and moral ideals.

College hosts Vachan Prerna Din to promote reading among students in honour of Dr. Abdul Kalam's birth anniversary.

The aforementioned activities had a big influence and helped kids develop holistically. It improved the kids' sensibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

370

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The collegehad provided adequate physical facilities and updated academic facilities as per requirement. The College campus has a building with an office, a principal cabin, each department with special rooms, two ICT enable classrooms with electric fans, an exam department, a computer lab, an NSS room, Gymkhana room with LED bulbs. Wi-Fi facility is made available everywhere. A filtered drinking water facility is available for security and hygiene. The college has fixed CCTV. the central library of 8524 textbooks and reference books. 16 National and international journals are available and N-list facilities available. There is a special reading hall in the library. The college has separate toilet facilities for girls and boys students and staff. Principal Cabin has its own toilet and washroom. The College has its own Canteen which maintains cleanliness and provides hygienic food at a minimum rate. Details of ICT infrastructure are as follows computers-16, laptops-2 LED-1 projectors-3 to printers-2 to colour printers -1, a printer with a scanner- 1 Xerox machine-2 CCTV- 10 biometric machine-1, battery backup system-1, computer lab-1,12 computers used by students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1eGm6a80_KqS7WZ6P9gaurjpqRGrYZgxC/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college always gives opportunities for students to develop their skills. We are having adequate facilities for sports, games, Yoga programs & cultural facilities as given below.

1. Sports: Sports activities are having a role in human development. The sports department is the primary requirement of educational institutes. Sports facilities like playgrounds, outdoor games, and indoor games are available on a college campus. Apart from outdoor games, the sports department also provides facilities for indoor games. Self Defence training has been conducted for the students.

2. Yoga: Last year on 21st June 2022 "Internal Yoga Day" was celebrated in the Yoga ground.

3. Cultural Activities: The multipurpose hall is used to conduct cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/1k7n8jxGqWPT1Ftg5nLjK87gyW8DJs6AQ?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.91321

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the college was established in 1989 since. then the library has made consistent progress in terms of the collection of books. The study room is available for students as well as staff from 8:00 a.m. to 3:00 p.m. Library has total of 8524 text and reference books 16 journals and 6 newspapers. The library is having active membership of N-LIST which is providing 600 + journals and 32 lakhs plus eBooks on various subjects having user ID and password-based facility of faculty for student library cards issued to students. Free Wi-Fi facility made available to students and Teachers. New arrivals books and journals are displayed on separate stands and rack. Commercial software 'Vidyasagar' developed by Easy & Useful Pvt. Ltd Kolhapur. College Library has partially computerized. Book entry and Newspaper entry

is made with the help of automation. Online LMSV4.0 Year of Automation 2017 The library of our college has a valuable collection of books on various subjects. Our library is partially computerized and automated. The automation of library activities provides services very effectively and rapidly. Our college library has selected 'Vidyasagar' software with all its modern facilities and accesses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`38`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college office is computerized with internet facilities & digital displays for a smooth administration process. A computer in the staff room enables staff to prepare all documents associated with academic work, individual work, and browsing on the internet with a Wi-Fi facility. The computer lab is used for students' training programmes & it is in the network along with Wi-Fi. The Library of the college is also computerized with Wi-Fi The college frequently updated its facilities through various systems. The college has 15 Computers, two Laptops, one LCD, two Printers, one Scanner with Printer, one Colour Printer, one Camera, two Xerox Machines and a Computer lab. Ten Computers are available to students. One room is equipped with a LAN facility. Two classrooms have projectors. The college has a broadband internet facility with 30 MBPS speed. Internet connectivity is provided free of cost to Faculty and Students. There are 20 CCTV for security and surveillance proposed. An updated license copy of the anti-virus is installed on the PC. Wi-Fi facility provided all over campus. The college has purchased Vidyasagar and system software

.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1eGm6a80_KqS7WZ6P9gaurjpqRGrYZgxC/view?usp=share_link

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution — **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.73510

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The optimal utilization of the physical infrastructure is decided by the head of the institute along with IQAC and the timetable committee. Accordingly, time table is prepared to carry out academic work Classrooms: There are 16 classrooms utilized for carrying out teaching learning and evaluation process. Library The

College Library is maintained very well and has 8524 resources available including textbooks and reference books. These resources are optimally used through well-planned circulation timetable. The library is computerized with the facilities of library software ILMS Vidyasagar, OPAC, Wi-Fi, etc. The library provides inter-library loan services and a reading room facility. For the effective use of the library, the library arranges various programs like library orientation programmes, book exhibitions, Best Reader Awards, etc. Apart from college students and faculty, the library facility is provided to other stakeholders also. Gymkhana The sports facilities include playgrounds, Indoor games facilities. They are used for regular practice and arranging sports competitions. Students use these facilities early in the morning. Computers and other ICT infrastructure: The college has a well-equipped computer laboratory having 10 computers with internet connectivity. Computers and other ICT infrastructures are utilized for smooth administration, record-keeping, and for transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`62`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`62`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students take part in most programs by helping with various administrative and organizational activities, together with the student council. On several legislative and institutional committees, students are represented. The statutory committee consists of the IQAC anti-ragging committee, the standing committee, the internal complaints committee, and the sexual harassment prevention committee. In addition to having appropriate representation in committees like the yearly social gathering committee, the college magazine committee, the wallpaper committee, and the literary association, the students also took an active part in these committees. They act as a motivator for people to join these committees. The student editorial board is a member of the wallpaper and magazine committee, and the NSS committee engages students in a variety of activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

According to the Societies Registration Act, our college has a registered Alumni Association. It was established on June 11, 2012, at the Kolhapur Region Registrar of Societies. Mh-1290/2012/Pune as registered under the Societies Registration Act of 1860. R.S.C. and the Alumni association share a belief in establishing and sustaining ties with their alumni. The institute's alumni, staff, and students can connect with one another through the Alumni Association.

Association of Alumni Contribution made in a variety of ways: -

1. Book Donation: Make a donation by giving away books.

2. Alumni interaction: RSC alumni offer advice to students who want to become graduates.

3. Awareness of entrepreneurship: Many of our alumni are first-generation business owners, and some of them have founded businesses in various industries.

4. Alumni Meet: RSC has a tradition of hosting annual alumni meet in which we invite alumni.

5. Institutional Social Responsibility: Our Alumni, in collaboration with RSC, carry out charitable donations-based social activities for the benefit of society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of our college is Karmanye Vadhikaraste Ma Kadachana it means "Perform your duty but do not have any expectation of the fruits". This indicates teachers' dedication toward jobs, students, and society.

The College Development Committee (CDC) is the second top governing body. It has delegated some authority to plan, guide, and monitor and control the college development activities. The authority and responsibilities are delegated, in due order, to the Principal, HODs, and the Committees, which constitute the management and governance of the college.

Vision:

1. To provide quality education to all students and spread

awareness in regard to higher education.

2. To impart qualitative and valuable service to stakeholders.

To attain community and social development through education.

3. To am to overall personality development of the students

through curricular, co-curricular, and extracurricular

activities.

Mission:

1. Providing all-around education to each and every student is the basic motive of this college.

2. Providing education based on and according to the rules of government and university.

3. Work to improve the educational, physical, and intellectual personality of students.

4. Developing self-discipline in students.

5. Developing moral vision in students.

We are sincere in realizing our vision and mission. All these things are becoming possible only because of the dynamic leadership

of the college, which is participative in nature

Outreach programs and extension activities are organized through NSS and extension e departments which aim at community development inculcating values and promoting a sense of social responsibilities.

File Description	Documents
Paste link for additional information	www.rsccollegemahagaon.ac.in/page-details.php?token=17
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi is the best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.

College follows its vision and mission in its academic and administrative tasks through various committees and practices for decentralization and participative management governance.

Important policy-making decisions are taken by each committee.

Committee Chairmen, Head Clerk, and HODs have the liberty to make decisions.

Events and programs in College are organized with the involvement, cooperation, and participation of all stakeholders.

Principal with the support of Heads of Departments and various committees participate in decision-making which creates democracy.

CDC is composition of renowned persons from society and staff.

Principal supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.

All decisions are taken by the principal, IQAC Coordinator, Head of departments, and office.

Matters related to departments are discussed with the principal and IQAC Coordinator by heads of departments in meetings.

Various committees help in monitoring and facilitating several administrative functions.

IQAC works as a Central Processing Unit.

Case study Here is a case study of the International Conference which is an excellent

example of decentralization and participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic

· To start postgraduate Programmes of Shivaji University, Kolhapur on distance mode as well as regular mode

· To organize National International level seminar workshops, self-funded or different funding agencies to strengthen the research Culture of the College.

· To promote the teaching staff for research Publications.

· To add the staff with a greater number of Ph.Ds.

· To organizations lead college activities to support the teaching-learning process for the benefit of the students and teachers.

· To enhance the use of ICT in the college.

· To start and work on self-designed value added/ad on and skill-based certificate courses which can improve students to start their business.

· To create accounts of credit for students.

· Two face NAAC Peer team for the 2nd cycle of Accreditation.

· To increase academic collaboration linkages and MoUs.

· To start cash prizes for the meritorious students in all subjects.

· To conduct workshops or Webinars on intellectual property rights (IPR) to make the staff and students.

· To organize workshops/FDP for training teaching as well as non-

teaching staff.

Infrastructure

· Addition of eBooks and e-Journals.

· To add a greater number of books by collecting books from others as a donation.

· To develop a physical education department.

· To increase the use of ICT in teaching, learning, and administrative activity.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://rsccollegemahagaon.ac.in/naac_reports/Perspective%20Plan%20of%20College.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with Shivji University, Kolhapur, and is governed byPrataprao Gujar Shikshan Sanstha, Kanadewadi. The President, Secretary, and Directors are the supreme authorities at the Sanstha level. The Principal is the head at the college level and is assisted by the HoDs, Staff, IQAC, and other committees. College Development Committee (CDC) is the apex body at the college level. It guides, plans, and controls the activities of the college.

The list of the Committees is given below.

Admission Committee, Timetable Committee, Examination Committee, Discipline Committee, Library Committee, Anti-raging Committee, SC / ST cell, Internal Complaint Committee, Women development committee, Student Grievance Redressal, Purchase Committee, Research Committee, Campus Counselling Committee, Publicity Committee, IQAC Committee, ICT Committee, Student welfare Committee, Placement and Training Cell, Games and sports Committee, Cultural Committee, Annual Magazine Committee

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.rsccollegemahagaon.ac.in/naac_reports/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following various welfare measures:

Staff Academy Committee which takes care of employees in the College. Felicitation by management for achievement of employees and their awards. Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005. Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children,

allowing working part time, condonement of break in service and priority for attending orientation/refresher courses. Male faculty with less than two children is granted 15 days paternity leave during confinement of his wife for childbirth. Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/- for the accidental death of member. Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt. Felicitation of teaching and nonteaching staff for achievements. Loans from Provident Fund Housing and higher purchase loans from various banks Insurance facility of Bank of Maharashtra for salary account holders.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1LOhGJ3D9I5pmSNifjaeloX9iWEWf8XA-?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment and performance of teaching staff. Teachers' special achievements are recognized and appreciated and are felicitated at Annual Prize Distribution Ceremony. The college has formed

ASAR/API Committee, which controls appraisal system. At end of every academic year, the meeting is conducted under chair of Principal to review the work of the committee. It is mandatory for faculty members to fill and submit ASAR forms to IQAC at the end of the academic year. PBAS format for teachers is distributed into 4 categories. After analysing individual reports, API committee recommends to fulfil required document. After receiving circulars of placement by University, committee makes list of faculties due for placements. They are personally guided to meet requirements to get them placed properly. It follows UGC regulations and format prescribed by affiliating University. Feedback for teachers is collected every year from current students which are analyzed statistically by IQAC so that The principal appreciates and boosts faculties accordingly. He also makes suggestions to concerned faculties for improvement. The college has a mechanism for the placement and promotion of nonteaching staff. Format for non-teaching staff provided by the government of Maharashtra as "Form of Confidential Report" where principal has to make remarks in tabular form collection of information related to personal details, self-assessment reports,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is run by Senapati Prattaprao Gujar Shikshan Sanstha, Kandewadi which is well-known for its transparent audit system. Governing Council of our College is watchful and conscious in handling the financial affairs of the College. College has internal and external audit mechanism. An internal audit is carried out every financial year. Shivaji University, Kolhapur assesses utilization of funds given for Lead College Scheme. The NSS unit's audit was also carried out yearly. Interestingly enough, the administrative department of the College calculates arrears, CAS fixation, and income tax and deposits in time. The

college contributes its squirrel's share to appeals made by the government on national calamities. Every year, affiliating university conducts academic and administrative audits in which much focus is given on office administration and successful completion of a financial audit. The audit Report is discussed in College Development Committee (CDC) of college. After a discussion with CDC, Principal completes compliance report and submits to the higher authority Annual salary and non-salary audit is done by Joint Director. It is verified and approved by the Senior Auditor of the Higher Education, Kolhapur. Principals prepare budget allocation at beginning of academic year by considering the requirements of all departments and activities to be carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated with Shivaji University, Kolhapur and follows rules and regulations of Govt. of Maharashtra. College is aided by Govt. of Maharashtra. Salary and non-salary grants from Government of Maharashtra. The College has been registered under societies Act 1860 and donation given to the College is deductible under 80G which is one more effective strategy to mobilize funds. College has a transparent mechanism of auditing. College maintains

its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. As per the priority and advice of the CDC, funds are utilized for infrastructural development and beautification, ICT devices and upgradation, student development, and necessary equipment. College local community to make this task a mission. Infrastructure including a hall, Library and water is freely made available to local people. Nearby farmers, Govt. offices and local competitive exam aspirants. Thus College has a strategy, policy and mechanism for optimal utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Mission statement of the college states that rural youth empowerment through quality education. IQAC has been trying to enhance and update its academics and administration. IQAC was established in College in 2014, the process of quality enhancement and sustenance was begun through different strategies. IQAC is consistently working on to enhance quality culture in its all spheres of College activities by running various practices. IQAC monitors the implementation of the vision and mission of the College. It prepares a perspective plan of development and executes it in a strategic way. It has been trying to institutionalize a number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities. Since the First cycle of NAAC, IQAC has been promoting quality culture in overall activities IQAC takes review of the status of teachers' research work and performance such as Ph.D., research publications, Participation and organization etc. Positive motivation from the CDC and the quality strategy of IQAC encouraged the majority of teachers to register for Ph.D. and submit more and more research proposals. Now College has 8 Ph. D. teachers and 2 are pursuing Ph. D. National levels self-funded seminars/webinars were organized by the college As per the recommendation made by the NAAC peer team, some skill based, value-added and courses are introduced in the last year for students to enhance quality and

employability skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning outcomes are ensured through analysis of academic activities like student projects, seminars, field visits, laboratory work, online quizzes through Google classroom and poster competition, University results, home assignment, group discussion, elocution competition, etc. performance of students is communicated to their parents so that they can make improvements in the teaching-learning process. Feedback system in college is important to review teaching the learning process and learning outcomes. IQAC has prepared Students, Teachers and Alumni Feedback forms on the design and review of the syllabus. The feedback are collected and analysed. All stakeholders have participated in this feedback process via online mode. The feedback forms are shared through Google forms and what's app links. The suggestions by the stakeholders are discussed in IQAC and CDC meetings and proper action was taken for the implementation of the suggestions. Action-taken reports are prepared. As per the suggestions teachers are motivated to use ICT methods in the teaching-learning process. For the qualitative teaching-learning process Internet and Wi-Fi facility were made available with 50 Mbps speed. The College has introduced 8 skill-based, add-on and value-added certificate courses and carried out soft skill programs College has established a well-equipped IQAC and strengthened it by including academicians, stakeholders, experts in different fields etc. Two teachers are pursuing Ph.D. As a part of effective teaching-learning, students are classified into slow and advanced learners. Special guidance was given to both the slow and advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rsccollegemahagaon.ac.in/naac_reports/AQAR%20-%20YEARLY%20STATUS%20REPORT%20-%202020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in gender equality and works to raise gender awareness. It believes that educated girls benefit not only the college and family but also the entire society. This institute's sensitivity to female students is manifested as follows:

Safety and Security: We have taken the necessary precautions to ensure the safety and security of the college campus. Our premises are protected by a CCTV surveillance system and are periodically monitored by higher authorities.

Counseling: The College offers students academic, stress-related, and personal counselling and guidance. In addition, students can seek advice from their mentors on any issue. The teachers assigned as mentors interact with and support the mentees in resolving all academic, stress-related, and personal issues.

Common Area: Separate ladies sitting &rest room are kept in the college with the essential amenities.

File Description	Documents
Annual gender sensitization action plan	https://rsccollegemahagaon.ac.in/naac_reports/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1KpvLLJmsMiMKn7olPu0jhyKsnCDq8IFh?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution takes waste management initiatives such as providing dust bins to collect solid waste. Solid waste collected in dustbins is transported and disposed of by the Gram Panchayat.

Management of Liquid Waste:

Sanitation blocks are built with separate soak pits and safety tanks for collecting liquid waste from washrooms.

E-waste: The college has a system in place to dispose of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1fLn657tSpfJ_GqUpuCsCJFyDmLPal4fZ/view?usp=share_link
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Through students, we celebrate and protect cultural, regional, linguistic, communal, and socioeconomic diversity. Our college instills values of inclusion and respect for people of all socioeconomic backgrounds. It turns students into active participants in the process of empowering young minds through education.

Linguistic Diversity Initiatives: The College encourages and promotes linguistic diversity by implementing the following initiatives: The Hindi Department celebrates Hindi Diwas with a variety of activities. Poetry Society events promoted the many languages of poetry by displaying wallpaper from the Literary Association. Magazine Society publishes the college magazine in English, Hindi, and Marathi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College is dedicated to educating our students to be constitutionally aware citizens who are aware of their Fundamental Rights and Duties. Departments and societies both organise various programs and activities. The college organises cleanliness drives such as Swachhta Pandharwadato promote the ideals of the Swachh Bharat Abhiyan. It also launched the anti-plastic and recycling campaign. The college has observed International Yoga Day by holding 'Yoga' sessions. In accordance with the principle of secularism enshrined in the Preamble to the Constitution, our college believes that promoting religious harmony is critical to maintaining peace in our diverse society. Academic debates at the college frequently emphasize the importance of national unity and social harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College observes all major national holidays as well as various birth and death anniversaries. Every year, it commemorates M.K. Gandhi, Lokymany Tilak, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Chh. Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Krantijyoti Savitribai Phule, Swami Vivekanand, Senapati Prataprao Gujar, Dr.A.P.J Abdul Kalam. In addition, several important events are celebrated at the college. These include Constitution Day, International Women's Day, International Yoga Day, and so on. These events are always observed and celebrated with the active participation and contribution of the faculty and students. We

invite guests to give lectures on specific topics. In such a way we give more information & provide knowledge to students regarding the importance of that day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Title: Mahila Jagar Mahotsav (Women's Vigilant Day)

1. Objectives:

2. To create awareness regarding women's overall improvement.

3. The Context:

The college has organized a series of lectures on "Mahila Jagar Mahotsav" ("Women's Vigilant Festival")from 3rd January 2022 to 12 January 2022 as the Best Practice.

4. The Practice:

5. Evidence of Success:

The best practice increased women's access to education, asset ownership, decision making power, and access to medical facilities.

6. Problems Encountered and Resources Required: In rural areas, women face segregation and multiple barriers such as access to land, financial resources, and hygiene. Many women are facing

gender-biased attitudes. Such programs provide strength to overcome to their suppression.

7. Notes (Optional)

II Title:- Health Awareness Campaign

1. Objectives:

To create Health awareness among the College Students

1. Context:

Bearing in mind the curiosity among the students, we assume that if we develop an interactive Health Awareness system that would teach the students about health consciousness, we would be able to make the students aware of healthy food lifestyles.

1. The Practice:

The college has been inviting experts to deliver special lectures on health consciousness and awareness about the impact of the consumption of tobacco, etc.

5. Evidence of Success:

The majority of the students participated in health awareness programs and also yoga skills.

6. Problems Encountered and Resources Required:

The college has not faced any challenges in implementing this specific practice.

7. Notes (Optional)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has organised the Blood Donation on the occasion of the Death Anniversary of the founder patron of our college Hon'ble Late Shri. Babasaheb Kupekar (Speaker, Legislative Assembly, Maharastra State) on 06/10/2022. In this donation camp,16 people have donated blood. ??????? ??? ?????????? Blood donation is the best donation, under this motto, we have organised the blood donation camp to not only pay the tribute to our patron but also for the needy people.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is striving for excellence to achieve its vision and mission. The college proposed the following plans for the next academic year (2022-2023).

1. To establish more linkages for Personality development and enhancing placements.

2. Organization of National and International Events with the help of Functional MoUs.

3. To establish Student Mentoring Cell.

4. To establish a Startup and Innovation Cell.

5. To establish a full-fledged AudioVisual Centre/ Virtual Classroom.

7. Staff Training Programme Participation of faculties in various Workshops.